

English Language Arts Night

Thursday, January 25th, 2018

Mari Doyle,



Agenda

- I. Welcome and Thanks!
- II. Discussion of Reading: Demystifying Decoding and Comprehension
- II. Classroom Presentations for Kindergarten and First Grade

Reading: A Joint Venture

Top
Down



Bottom Up

Decoding

de·code

/dē'kōd/ 

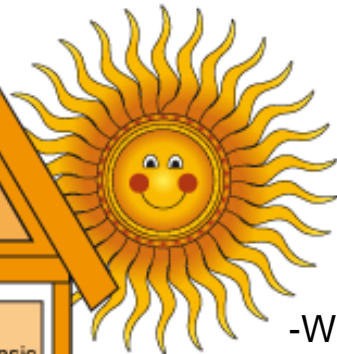
verb

1. convert (a coded message) into intelligible language.
synonyms: [decipher](#), [decrypt](#), [work out](#), [solve](#), [interpret](#), ... [more](#)

noun

1. a translation of a coded message.

THE BUILDING BLOCKS OF READING



Assessment to inform instruction



/k/ /i/ /t/
vs. /k/ /i/ /t/

-CVC words
/c//a//t/
-Replacing phonemes
Bat, cat, flat

-Distinguish one letter from another beginning/ending

-Words with /ch/ for K and /tch/ for first grade

-Weekly Wonder words

Comprehension

Reading comprehension is the ability to read text, process it, and **understand** its meaning.^[1] Although this definition may seem simple, it is not necessarily simple to teach, learn or practice.

An individual's ability to comprehend text is influenced by their traits and skills, one of which is the ability to make inferences. If word recognition is difficult, students use too much of their processing capacity to read individual **words**, which interferes with their ability to comprehend what is read. There are a number of approaches to improve reading comprehension, including improving one's vocabulary and reading strategies. According to a **study** [by](#) Madhumathi Pasupathi and Arijit Ghosh, the students with higher level of reading proficiency frequently used reading strategies to comprehend academic texts.^[2]

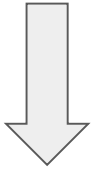
https://en.wikipedia.org/wiki/Reading_comprehension

<https://www.education.com/reference/article/reading-comprehension-for-meaning/>



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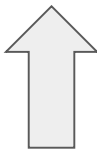


fluency



Decoding

Understanding
and Comprehending



Bottom Up